



<b>Level 1</b>	Professional Communications [.5 Credit]
<b>Level 2</b>	Human Growth and Development [1 Credit] Dollars and Sense (SISD Phased Out this Course) Lifetime Nutrition and Wellness [.5 Credit]
<b>Level 3</b>	Family and Community Services [1 Credit] <b>(Advanced Course)</b>
<b>Level 4</b>	Project-Based Research [1 Credit] <b>(Advanced Course)</b> Career Preparation I [3 Credits] <b>(Advanced Course)</b>


HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
	Human Development and Family Studies	Human Development and Family Studies	Human Development and Family Studies	Human Development and Family Studies
	Community Health Services/Liaison/Counseling	Human Services/Sciences, General	Human Services/Sciences, General	Marriage and Family Therapy/Counseling
	Distance Credentialed Counselor	Family and Consumer Sciences	Family and Consumer Sciences	Human Services/Sciences
	Educator Certification in Family and Consumer Sciences	Community Health Services	Child and Family Services	Family Studies

Occupations	Median Wage	Annual Openings	% Growth
Child, Family, and School Social Workers	\$41,350	2,221	17%
Social and Community Services Managers	\$65,146	608	33%
Marriage and Family Therapists	\$42,266	217	35%
Social and Human Service Assistants	\$32,448	2,822	25%
Mental Health and Substance Abuse and Behavioral Disorder Counselors	\$42,120	576	39%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
<b>Exploration Activities:</b>	<b>Work Based Learning Activities:</b>
American Association of Family and Consumer Sciences, Family, Career and Community Leaders of America	Volunteer at a community center; intern for a community non-profit organization

The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

 The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Family and Community Services program of study will fulfill requirements of the Public Service Endorsement. Revised – July 2022



# COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITS (PREQ) COREQUISITES (CREQ)	Grade
Professional Communications	13009900 (.5 credit)	None	9-12
Human Growth and Development	13014300 (1 credit)	None	10-12
Dollars and Sense	13024300 (.5 credit)	None	11-12
Lifetime Nutrition and Wellness	13024500 (.5 credit)	None	9-12
Family and Community Services	13024900 (1 credit)	None	10-12
Career Preparation I	12701305 (3 credits)	None	11-12
Project-Based Research	12701500 (1 credit)	None	11-12

FOR ADDITIONAL INFORMATION ON THE HUMAN SERVICES CAREER CLUSTER, PLEASE CONTACT:  
**Your Junior High or High School Counselor**

Sharyland Independent School District offers career and technical education programs in Agriculture, Food and Natural Resources; Architecture and Construction; Arts, Audio/Video Technology and Communications; Business Management and Administration; Education and Training; Finance, Health Science; Hospitality and Tourism; Human Services; Law, Public Safety, Corrections and Security; Science, Technology, Engineering, and Mathematics (STEM); and Transportation, Distribution, and Logistics. Admission to these programs is based on interest and aptitude, course sequencing, age appropriateness, and class space availability. Some programs require an application process. It is the policy of Sharyland ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Sharyland ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Sharyland ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact our Title IX Coordinator at 1200 N. Shary Road, Mission, TX 78572, or by email at [deborahgarza@sharylandisd.org](mailto:deborahgarza@sharylandisd.org) and our Section 504 Coordinator at 1200 N. Shary Road, Mission, TX 78572, by email at [mariaboyd@sharylandisd.org](mailto:mariaboyd@sharylandisd.org) or by calling (956) 580-5200.